



THE FIVE SECRET STEPS TO MAXIMIZING YOUR CHILD'S SUCCESS

Dr. Patricia Porter

Children need help from their parents and teachers if they are to reach their full learning potential and have the life of their dreams. But my research indicates that parents may not know the best way to help children learn. As a result, despite the time, money and effort parents spend on supporting their child's education children may not get the kind learning opportunities they need to succeed. The five-step process outlined in this report provides parents with a way of providing their child with type of support that meets their learning needs.

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The "Secrets" To Maximizing Your Child's Success

What you have is a snapshot of my years of teaching experience, the training I undertook to fully understand how children learn, and my study of the current research into how parents help their children learn. To date I have only shared this information with my private clients.

I strongly suggest you print and immediately read this Special Report.

Note: All uses of the generic "he" are intended to be read as "he or she"



Who is Dr. Patricia Porter?

Most people know me as “The Learning Leader” because for years I have been showing parents the skills needed to help them help their children learn. I have spent many years working with children who struggle to learn, discovering why they have learning difficulties, and what can be done to help them. I have spoken at national and international conferences, and have conducted workshops for parents.



Because of my diverse teaching experience and training by some of the world’s experts in children’s learning I have been invited to work with a variety of organizations including:

- ❖ Parents groups (Parent/Teacher Associations; Parents of Pre-School Children; Workshop Coordinator)
- ❖ Immigrant groups (Family Support Organization; Parenting Groups)
- ❖ Teachers (individual schools; conference speaker; publisher; home/school coordinator)
- ❖ Researchers (conference speaker; workshop participant)
- ❖ Charitable Organizations (Rotary)
- ❖ Individual parents (Diagnostic Learning Assessments)

How this report came to be

Whenever I worked with a group of parents, talking to them about how children learned, or the ways in which they could help children, someone would come up to me at the end and ask me questions such as:

- How can I help my daughter learn to read?
- My son is lazy, how can I motivate him?
- I don't understand my child's report card?
- We speak French at home, will that make a difference to how my child learns?
- What kind of workbook will be good for my child?
- My son doesn't like his teacher, is there anything I can do about the situation?
- How much homework should my child have every night?
- My son is struggling to learn, his teacher says he needs to focus more, what can I do to help?

These parents were trying to help their children learn but did not know how. They needed help. They wanted their children to learn and do well in school. They wanted their children to succeed and enjoy a fulfilled life. While they appreciated the information they received in the seminar/workshop, they wanted more. Soon I began to understand that all the questions stemmed from misunderstandings about the parents' role.

As I tried to answer each question individually it occurred to me that I was trying to get across the same points every time. I was trying to help parents understand something about the basic philosophy of how they could help children learn. Initially I was surprised by the wide variety of questions. Even parents who had grown up in the same educational system had many questions about what they could do for their child. All parents want to help their children learn. Some try very hard with little awareness of their child's needs. Recently a shop assistant asked me to comment on how she was helping her young child learn to read. She had bought some Learning to Read videos and was using them to help with the sounds of the letters. The videos were played each time her child sat down to eat and she would help her child say the beginning sound of the animal names as they appeared on the screen. What she was doing sounded fine, but she was still concerned whether she was doing the right thing. She then told me her child didn't seem to recognize some of the animals such as tigers or rhinoceroses. She thought her child was possibly a bit young to know about them. When asked how old her child was she told me "He is 14 months old!" Trust me, teaching a 14 month-old child the letters of the alphabet is NOT the best way to help him learn to read! There are many other ways, less expensive and less time-consuming, this mother could be using to help her young son.

In this report I am going to address the core issues I see when working with parents. I know from past experience with my private clients, that my unique perspective can transform the way you help your child learn. I find it difficult to see so many talented parents, who want to help children reach their full learning potential, stumble in their attempts to support their child due to lack of information about the best ways to help.

You will be surprised and delighted at how clearly you understand exactly the kind of support your child needs and how you can provide it.

- ✓ It is possible to help your child become a better learner, and to reach his or her learning potential.
- ✓ It is possible to give your child the kind of support that matches his learning needs.
- ✓ It is possible for you to do all this without having to learn new skills or spend vast amounts of time, money and effort.

All of this is possible... IF you follow the five-step process I'll outline for you in this report.

But first we have to look at what is not working (and why) so we can remedy it with a solution that is so simple and logical you'll wish you'd thought of it earlier. Let's get started...



The top three reasons why most parents struggle to help their children succeed in school

Why do smart, loving and persistent parents have problems helping children learn?

Most children will never reach their full learning potential unless parents support them in ways that match their learning needs.

Too often I speak with parents who are going to enormous lengths to help their children do well in school, to become better learners, and to overcome learning difficulties. Most parents end up frustrated with the results. Unfortunately when this happens the parent/child relationship often suffers. Parents may blame children for being lazy or unmotivated, while children may blame parents for interfering or 'getting it wrong'. Both wonder what they are doing wrong.

I believe that, given the right skills, every parent has the ability to give their child the kind of support that guarantees their child's ability to reach their full potential.

I've outlined the three core mistakes parents make.

Core Mistake #1. Leave it to the teacher

"I don't know how to help my child learn: teachers are trained, it's their job!"



Symptom.

Assuming the school will ensure your child gets all the help he needs

Cause

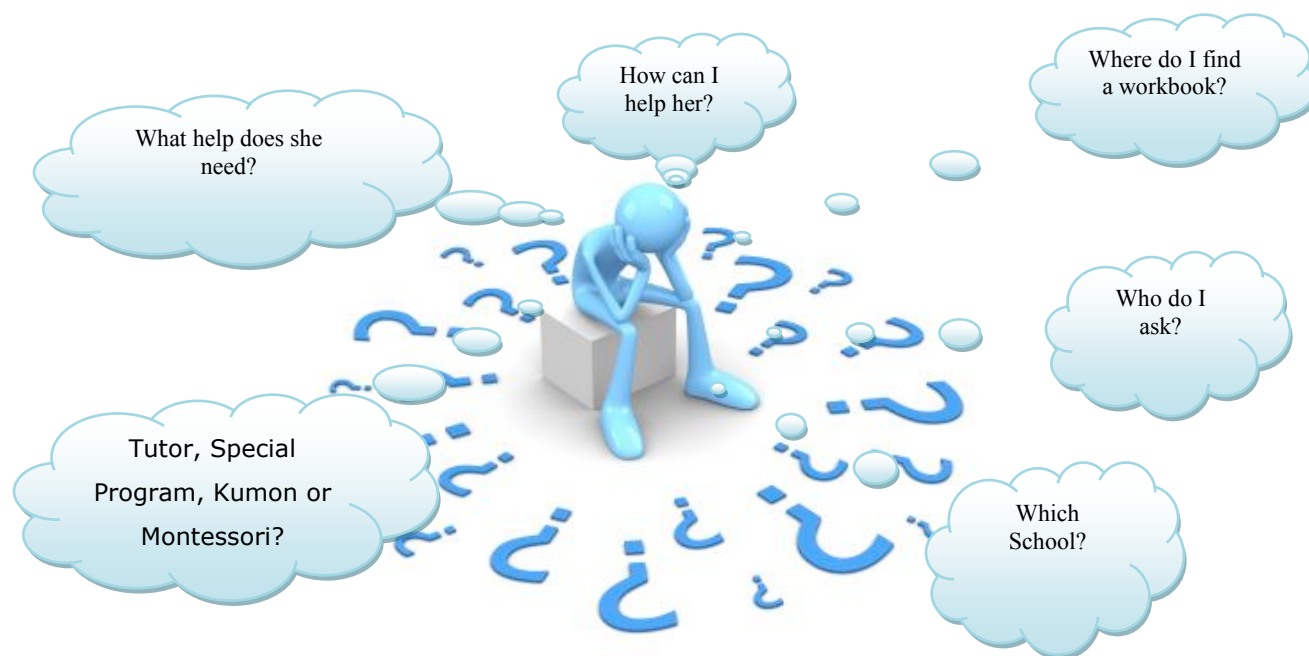
Lack of belief in your ability to support your child's education

Problem

Your child needs support from loving parents AND a caring teacher

Core Mistake #2. Parents don't know how to choose the best type of support

"I know my child needs help but how do I get it for him?"



Symptom

Being confused about the type of support needed

Cause

Not being sure what and how your child needs to learn

Problem

Unless you choose the correct type of support to meet his needs you are wasting your time and money

Core Mistake #3. Parents trying to be teachers

"Let me show you how to do your homework!"



Symptom

Trying to teach your child something

Cause

Thinking your child needs more teaching rather than more learning

Problem

Your child is missing out on the special way you can help him learn.

The end result

Missed learning opportunities
Lack of success
Frustration
Confusion

How to avoid the mistakes that prevent you from helping your child become a better learner

Most parents keep getting themselves and their children more and more frustrated and exhausted without ever stopping to think there may be a better way.

The secret to avoiding the mistakes that parents make is ... Gathering Information

Parents have very little information about what their child actually needs to learn, and the kind of support needed. As a result they try the next 'magic bullet' without understanding whether or not this is the appropriate solution for their child. With luck it just might work.

But imagine if you had enough information to be able to choose the kind of support that would help your child succeed. What a difference that could make! You would no longer rely on the advice of friends or the claims of advertisers. Nor would you be wasting time and money on unsuitable programs leading to frustration for both of you.

How do you get this information?

Let's get started on the Five Secret Steps...

Five Secret Steps to Maximizing Your Child's Success

The following five steps show how you can acquire the information you need to help your child reach their full learning potential.

These five steps form a complete process that's rarely spoken of. People are so busy trying to teach the WHAT of learning that they forget the HOW. My goal is to give you the ability to discover exactly what kind of support your child needs so that you can help them develop their full potential. There is no magic bullet promising an instant result.

I don't know any other educational consultant who tells you about this process - most will only share their narrow topic of expertise. That's fine, but successful learning only happens when you discover what support your child needs first and then work out how to provide it.

We start our journey by looking at your child's learning needs. That way you'll be certain to provide the unique support that will advance your child's abilities.

Next, we check that your child knows HOW to learn. Many children never reach their full learning potential because they do not have the learning skills they need to become good learners. We look at the necessary learning skills children require to become successful learners.

In the third step, we look at how your child likes to learn. We will identify the many different ways that children learn so that you can support the ways that best fit their learning style.

Once you have information about your child's learning style you can create your child's learning profile – which is the fourth step. A learning profile shows you which strengths to use to make learning easy, and to overcome your child's difficulties. (Most of regular education is geared at supporting learning weaknesses rather than learning strengths, no wonder children's progress can be slow!). With this information you can identify exactly the type of support your child needs.

But you have not finished yet! The last step is about you, your family, and your life style. You have to know how to fit your child's unique support needs into your life. Does he require tutoring? Can you help your child yourself (many parents find that they can do this once they understand the issues)? How do you organize the support?

Support will not happen unless you succeed in fitting it into the your family's normal lifestyle. It all begins with a plan.

Secret Step #1- Set clear learning goals

This is the single most important step in supporting your child's learning.

Why set learning goals?

Two reasons:

If you don't have learning goals how do you know what your child needs to learn? If you don't have learning goals how will you know when your child has achieved them?

There is a saying "Any road will suffice if you do not know where you are going" But to wander around aimlessly takes time and energy and you want your child to learn in the most efficient and effective way possible. So it is crucial to start with a learning goal.

The goals need to be CLEAR - easily understood and measurable. Many parents with whom I have worked were told their child suffers from a "lack of focus" and this is the reason they are struggling with schoolwork. The term "lack of focus" is rather vague and makes it difficult to set learning goals. Does the teacher mean that the child never listens, or finishes work? Or do they mean the child appears uninterested, and daydreams during classroom activities? It may be one or all of these situations.

Learning goals cannot be set until these vague terms are plainly defined by the parent or teacher. It is only then that the child's learning needs may be properly assessed and clear learning goals set.

For some of you it will be easy to set clear learning goals for your child. You may want them to learn how to read, to become more organized doing homework, or to improve their handwriting. These are clear, straightforward learning goals and are a good place to start this five-step process.

For others it will be more difficult. You may have a vague idea about what your child should learn but not be able to translate this idea into actual learning goals. If you have this problem I suggest you think of one specific instance when your child exhibited an inappropriate behavior. Then notice exactly what happened and then use that action, or lack of action, as a way of setting a clear learning goal. For instance, if your child has motivational problems and has difficulty starting his homework you can set a learning goal for him to start his homework without being prompted. You have changed a somewhat vague, immeasurable goal into one that is clear and achievable.

Remember, you can always change your goals and add more once others have been achieved. You may want to negotiate goals with your child if they are old enough to understand (and they don't have to be very old to understand something that is going to affect how they work!).

David was not doing well in school. He was barely making passing even with extra support from his high school learning assistance teacher. His report card contained comments such as 'lacks focus', 'tends to daydream' and 'could do better if he applied himself more'. His parents wanted to ensure they were doing everything possible to help him and invited me to do a diagnostic learning assessment to discover exactly the type of support he needed.

Their goal was to help David increase his focus so that his grades would improve.

The first thing I had to understand was what they meant by 'focus'. Was David easily distracted or unable to sit still in class? Did he struggle to understand what the teachers were telling him? Was he bored and uninterested in his work? Did he have a learning difficulty that had remained undiagnosed?

I asked his parents to describe when they had last noticed David being 'unfocused'. His mother described how she had to repeatedly ask him to do things, that he never seemed to remember what he had just been asked to do.

So, now we had a goal - check his short-term memory and see if that was the reason for his difficulties in school. A vague concern had been translated into a specific course of action by describing a situation in which David appeared unfocused.

Once you have a clear, agreed upon, learning goal the next step is to find out how your child likes to learn. At this stage do not worry about how easy or difficult it may be. The next steps are designed to help you and your child get there in the most effective way.

Secret Step #2 – Check your child's learning skills

Children need to know **HOW** to learn before they understand **WHAT** to learn. Many children struggle to learn, not because they are stupid or unintelligent, but because they do not have the skills they need to be able to learn. Time and time again I have met bright children who are struggling to learn because they do not have the learning skills they need. If children do not know HOW to learn how can they be expected to succeed.

Think about learning to drive. Before you learn the rules of the road and how to drive in traffic or on a highway you need to learn how to use the accelerator and brake, how the lights and wipers work, and how to get into reverse. These are some of the basic skills you need in order to be able to learn how to use the car on the road. Without these basic skills you would have difficulty controlling the car and would be unable to become a good driver!

It is the same with learning: children need to learn how to learn. They need a set of learning to learn skills, just like you need a set of learning to drive skills.

Learning doesn't just happen by itself; children need to learn how to learn just like they learn how to ride a bike. Fortunately most children learn how to learn early in life. How? They watch and mimic you, and through observation learn what and how to do tasks. You may, or may not be consciously teaching your child how to learn, but you are influencing your child's learning development every minute of every day, just by being you. This is a good thing because when your child starts school teachers will assume they have the needed learning skills and will concentrate on

teaching the 'stuff' (such as reading, history, and math) that is in the school curriculum. That is what you expect from teachers, and they are generally really good at it.

But some children have weak or underdeveloped learning skills, or they don't know how to use the learning skills they have. For these children learning can become very difficult and they can start to struggle to keep up in class. This can be very frustrating for parents who know that their child is bright and wonder why they are having difficulties learning.

So what are these learning skills children need?

Your child needs three sets of learning skills.

- ❖ **Physical learning skills** - such as holding a pencil and forming letters
- ❖ **Emotional learning skills** – such as cooperation, sharing and self-confidence
- ❖ **Cognitive learning skills** – such as language, reasoning, strategies

A child will have problems when any of the above learning skills are weak, missing, or unused. For instance a child unable to hold a pencil cannot write in his journal; a child without self-confidence will never try to learn anything new; and a child who does not know how to use or to understand language will never be able to fully express himself.

Step #2 is to discover your child's learning skills and to find out if any of them are weak. Your child will be unable to learn well if he has not fully developed the necessary learning skills.

Sometimes just knowing which learning skill is weak may be a big relief to a child. I have worked with children of all ages. When I tell a child the reason they are having trouble learning is because they are missing a specific learning skill, they suddenly realize the source of the problem and they no longer feel stupid. They understand that things will become much easier once they develop the needed learning skill.



Secret Step #3- Know your child's learning style

Intelligence used to be something that you either had or you didn't. If a child scored well on an intelligence test they were considered clever. If his score was low he was considered to be unintelligent and incapable of learning much. Research on how the brain works has helped us understand the field of intelligence in a whole new, exciting way.

About 20 years ago Dr Howard Gardiner, an educational researcher, found eight different ways to measure intelligence. This made sense as some of the children I had worked with, children who had been labeled 'special' or as having a low level of intelligence, were in fact quite smart in their own unique way. I remember an autistic child who could not read, but he could draw. I still have his drawing of the classroom, complete with the exact number of drawing pins on the display board! Gardiner also found that people with different types of intelligence prefer to learn in different ways.

Here is a list of the different intelligences and some of the ways these people like to learn.

- **Linguistic** (word smart): reading, talking, listening
- **Logistical-mathematical** (number/reasoning smart): step by step, systematic
- **Spatial** (picture smart): looking, diagrams, doodling
- **Bodily-kinesthetic** (body smart): moving, manipulating
- **Musical** (music smart): rhythm, rhyme
- **Interpersonal** (people smart): in a group, discussion
- **Intrapersonal** (self smart): alone, working it out
- **Naturalist** (nature smart): collecting, grouping

There are many different combinations and ways of being smart! However research shows that 35% of people have a spatial learning style, 25% have auditory, and the rest (40%) prefer a physical, hands-on approach or a combination of several ways.

The work of Gardiner helped change the question “How smart are you?” (your level of intelligence), to “ How are you smart?” (which type of intelligence do you possess).

People naturally prefer using their best form of intelligence, making learning easier.

Why is it important to know your child’s learning style?

Once you know how your child likes to learn you can provide support that helps them learn in the quickest, most effective manner.

For instance, if your child were a visual learner you would provide diagrams and maps. If they were an intrapersonal learner you would encourage him to go off on his own to work things out rather than talking to you about it. Your child learns best when information is presented in a way that matches how they like to learn.

Knowing your child’s learning style not only helps you choose the best way to help, it may also explain why your child is struggling to learn.

Teachers tend to use **their** preferred learning method (which depends on their learning style), without taking the student into consideration. Based on statistics, if a teacher’s preferred learning style is auditory (25%) and verbal instructions are the only instructional method used, the teacher has not

reached 75% of her students. Research indicates that this mismatch of the teachers' learning/teaching style and the student's learning style is one of the biggest reasons for academic underachievement and frustration.

This mismatch of teaching and learning styles can make a student feel unintelligent and unable to learn. At age six, all children feel they are very smart. They are curious and actively exploring their world. Then they go to school where they are asked to sit still, be quiet, and listen. No wonder some bright children have learning difficulties! But that is not the end of the story: as students advance to higher grade levels, fewer senses are involved in learning, and it isn't nearly as much fun as in the lower grades. Students experience frustration and failure; and by the time they are teenagers, only one in five has confidence in their ability to succeed in school. However, once you know how your child likes to learn and what he needs to learn you are ready to move onto Step #4.

Secret Step #4 Create your child's learning profile

Your child's learning profile is the complete picture of what you want your child to learn, your child's preferred learning style, and the types of support that will help them learn effectively.

For instance if your learning goals for your child are improved math strategies and your child is a verbal learner, the most effective support for him will be the kind that concentrates on math, and uses talking and explaining as a teaching method.

On the other hand, if your child has a visual learning style, the best support for them will be to have a teaching component emphasizing the use of pictures, diagrams and charts.

If your child's learning goal is to finish homework on time and they have a kinesthetic learning style (like to move as they learn) the best type of support will be one that allows homework to be done in an active manner and provides opportunities for your child to move around.

If your child has a visual learning style you will want to provide them with learning opportunities where they can see how they were using their time, and with homework strategies that emphasize diagrams and mind maps.

This process also works when you have choices to make about your child's education.

For instance, many parents ask me for advice on the best school for their child. Should they put their child in private school or will they do better in the local school? The process is the same.

📖 **Learning goal**- choice of school

📖 **Learning style** – Logical/mathematical

📖 **Type of support** – Traditional school with systematic teaching style

or

📖 **Learning goal** – choice of school

📖 **Learning style** – intrapersonal (people smart)

📖 **Type of support** – school with a liberal, open-ended approach to teaching

Another example:

📖 **Learning goal**- increase use of memory

📖 **Learning style**- auditory

📖 **Type of support**- verbal reminders, word games, verbal strategies

Or

📖 **Learning goal**- increase use of memory

📖 **Learning style**- visual

📖 **Type of support**- visual reminders, picture games, visual strategies

Same learning goals: different ways of achieving them. By creating a learning profile you will know the type of support that will help your child learn most effectively.

Secret Step #5 Putting it all together

Now that you know the type of support your child needs you can decide how you are going to provide it. Here is where you make a choice that not only matches your child's learning needs but fits into your lifestyle. It is very important that whatever type of support you provide that you are able to make it work for both of you. If the way you support your child's learning is too expensive, time consuming or stressful you will feel uneasy and possibly resentful of the impact on your lifestyle.

For instance, some parents have very traditional views about how children learn. They expect their children to learn by direct instruction. These parents may want to find a tutor to meet their child's needs.

Other parents want to learn how to support their children's learning at home. These parents need to know strategies they can use in daily interactions with their child.

What choices are there?

Here is a brief description of some of the most readily available forms of support parents choose. I have added comments about the benefits and barriers of each.

1. Individual Tutors

Many parents pay for their child to have access to a tutor. They tend to do this when their child is struggling to learn or when they want to give their child additional learning opportunities. I often recommend that parents get tutoring help if their child needs it.

When do children need support from tutors?

- When they are struggling to learn a specific subject and need help to catch up
- When they want to excel in a specific subject
- When they need help with homework and the parent/child relationship prevents the parent from helping
- When a child has a specific learning problem

Benefits of good tutoring

- Children get individual support
- Takes pressure off parent/child relationship
- Provides child with an alternate teaching style
- Some tutors bring a wealth of experience of working with children
- Tutors can be specialists in their field

Barriers to getting the best tutor

- It is difficult to know how qualified a tutor is to teach
- You need to match how a tutor teaches to the way your child learns
- It is often difficult to find a tutor in your area that can work with your child at a time that suits you
- Tutoring can be expensive and ongoing
- The tutor your friend likes may not be the tutor your child needs
- Many tutors do not work closely with the child's teacher

Choosing the best tutor for your child

If you decide on a tutor it is a good idea to provide them with information about your child's learning style and any weaknesses they might have. The tutor can then decide if their tutoring style matches your child's needs.

Before you start the tutoring process set clear learning goals for your child and ask for ongoing feedback. This way you are not committed to the cost of long-term tutoring.

2. Tutoring Programs

If you don't want the expense of having a private tutor for your child you may decide to enroll him in a tutoring program. There are many good tutoring programs available, each with its own special teaching style.

When do children need support from tutoring programs?

The reasons children need tutoring programs are very similar to their need for individual tutors.

Benefits of tutoring programs

- Children learn in small groups
- Your child will be presented with predetermined teaching units designed by experts
- They may offer your child a different teaching style
- There may be some guarantee that your child will learn or the program can be repeated (this may not work for your child)

Barriers to choosing the best tutoring program

Tutoring programs are based on specific educational philosophies and practices, which may not match your goals. For instance, if your child best learns through practice and repetition, a more liberal approach to

helping children learn may not be suitable. You need to consider how you want your child to be taught before choosing a specific program. Children learn in different ways. If your child learns best in a group that might be a consideration for the type of program that you choose. Also, the teaching approach of programs varies considerably. You need to choose a program that matches your child's learning style. Expense. Some of these programs can be quite expensive and, even when offered a guarantee of results, may not meet your child's needs. I have worked with parents who, despite the guarantee of success, have withdrawn their children from a program because the match was not right. Access – You have to take your child to a specific place at a specific time.

How to choose a good tutoring program for your child

Be really clear about what your child needs to learn and what the programs offer. Understand how your child likes to learn and find a program that matches his needs. Make sure you can afford it. There may be less expensive ways to meet your child's learning needs.

3. Workbooks and other educational resources

There is a wealth of workbooks, educational games and learning tools available to purchase from bookstores and toy stores. These resources can help children learn to read, catch up with schoolwork, practice specific skills or learn new ones.

When do children need these resources?

- To supplement work they are doing in class to ensure they understand.
- To review work they may have missed or are unsure about
- As a fun family activity that brings you and your child closer together
- During vacation time when you want your child to remember what they have learned in class
- As a project that develops a child's particular interests

Benefits of using educational resources

- They are readily available for purchase
- The cost may be low
- Can help develop the parent/child relationship
- Cover a variety of learning needs
- Can be used at home
- Can be used as a supplement to schoolwork

Barriers to choosing the best educational resources for your child

- Not being sure what your child needs or wants to learn
- Not knowing which type of resource will meet your child's needs
- Too much pencil and paper learning for some children
- Expense, some resources can be quite expensive and may not be what your child needs
- Time. Many resources often require you to help your child or to direct them to do certain activities. You may not have the time to use the resources effectively

- Your child's time. Extra work at home may be too much for your child who will be missing out on learning in 'out-of-school' ways

How to choose the best educational resources for your child

- Ask your child's teacher for recommendations
- Match the resources to how your child likes to learn
- Ask your child if they are interested in trying them out
- Choose resources that meet your child's needs, not just by grade level. Stay within your budget, there may be less expensive ways to help your child learn

4. Personal learning support

I put this last but in fact it may be one of the best ways that you can help your child succeed in school.

When does your child need you to provide the support they need?

- When they need to develop weak or missing learning skills
- When they have poor work habits such as being disorganized or unmotivated
- When they are struggling in school and need you to be an advocate
- When they need to develop basic learning skills such as reading and math
- When homework is a problem – but there are special ways to handle this issue!

Benefits of personal learning support

- When properly done it can enhance the parent/child relationship
- Will probably be cost free
- Can be done as part of daily interaction with your child
- You become the bridge between home and school
- Children learn best from people they love
- You can help your child develop the learning skills they need to become good learners

Barriers to providing your child with the special support you can offer

- Not knowing what your child needs to learn
- Not knowing how your child needs to learn
- Not knowing how to match support to needs
- Not knowing the different ways you can offer your child effective support

How to choose the best way that you can provide support

- Work through the five-step process described above
- Learn specific skills that build on your special relationship with your child
- Be aware that you are your child's most important teacher



A Quick Recap

What I have attempted to do in this Special Report is to start moving your perspective about how to help your child learn. Here is a summary of what we have covered:

1. You need to support your child's learning to ensure that they become all that they can be.
2. You have a special role to play in helping your child learn, a role that only you can fulfill.
3. Your role in helping your child is as important ((possibly even MORE important) than that of a teacher.
4. You need to help your child develop the learning skills he needs to succeed.
5. When your child is struggling to learn you need to discover WHY she is having difficulties before deciding on HOW to provide support.
6. There are many ways to provide support for your child. You need to be able to match the support you provide to your child's learning needs.
7. The five-step process outlined in this report allows you to identify your child's learning needs and choose the type of support that will lead to your child learning effectively and happily.

If you follow these suggestions you will be well on your way to helping your child reach his full learning potential.

Give your child the gift of learning, a gift that lasts a lifetime!

The Next Step...

Your **Monthly** Leading to Learning Membership provides you with the opportunity to learn more about how you can help your child become a good learner and succeed in school.

You are learning about the wonderful opportunities you have to provide your child with the support they need to reach their full learning potential.

Your next step is to apply the process outlined in this report in a way that ensures you get the information you need to help your child succeed. For many parents this will be relatively straightforward. The information and advice they get from the bi-monthly communications they receive as part of the **MONTHLY MEMBERSHIP** will help them support their children in ways that ensure they learn effectively and become happy eager students.

However, if you want specific help on how to use the 5 Secret Steps you may be interested in my **5 STEPS** course. In this course I personally guide you through the five steps and provide you with exercises and activities that help you discover the information you need to understand your child's learning and how you can provide the support they need.

Demand for this course is high, and I only accept a select group of parents who are seriously interested in finding the best way to support their child's education. During this course I will personally guide you through each of the 5 steps outlined in this report so that you gather the specific information you need to help your child succeed. To find out more contact me at

patriciaporter@leading2learning.com.